

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community</p>	<p>4-Each region will have their own LTSAE brochure along with EBP Matrix</p>	<ul style="list-style-type: none"> • CAPTAIN had it prepared for REGIONS 	
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers</p>	<p>3- Coach 3 classrooms/ teachers/ parents/ service providers to provide training/ coaching/ consultation on at least one EBP</p>	<ul style="list-style-type: none"> • Your job has it already embedded into their program • External structure is an expectation to provide caching • Coaching is student based • Autism is a focus and access to AFIRM modules • EBPs are good for every single student 	<ul style="list-style-type: none"> • Time- districts allowing time to implement CAPTAIN • Subs • Use of Coaching for reactive support in lieu of proactive • No Follow Up after a training
<p>3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)</p>	<p>2.5*-Share the regional training calendar amongst Cadre members, SELPA, regional centers, and FRCs Communicate with Ventura, San Luis Obispo, and Santa Barbara regions about updates on training calendar Continue to update the training calendar to include 10 months of trainings</p>	<ul style="list-style-type: none"> • Each SELPA has a calendar that can be accessible for CADRE members 	<ul style="list-style-type: none"> • Individually each county has a calendar • Potential- with collaboration • Distance • Purpose of the goal with the end goal of target audience

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Currently 805 cadre is coaching within a restricted network.
<i>Initial Objective (1)</i>	Conduct a needs assessment to identify service providers who would benefit from resources and trainings related to CAPTAIN other than a teacher (admin/program specialist/MH/SLP/post secondary/parents...)
<i>Secondary Objective (2)</i>	Based on the needs assessment increase CAPTAIN knowledge to identified support provider(s).
<i>Expected level of Outcome (3)</i>	Based on the needs assessment provide coaching/awareness/linkage CAPTAIN knowledge to 2 identified support provider(s).
<i>Exceeds Expected Outcome (4)</i>	Conduct a post assessment that was provided support other than a teacher (admin/program specialist/MH/SLP/post secondary...)

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Currently CAPTAIN 805 dose not have a universal shared system of information that all members can access and allow for consistent use across the region
<i>Initial Objective (1)</i>	In order to increase access to materials for implementation and fidelity of EBPs team will investigate a universal shared platform for CAPTAIN 805 in order to share CAPTAIN based resources
<i>Secondary Objective (2)</i>	In order to increase access to materials for implementation and fidelity of EBPs 100% of cadre will join the universal shared platform for CAPTAIN 805 in order to share CAPTAIN based resources
<i>Expected level of Outcome (3)</i>	In order to increase access to materials for implementation and fidelity of EBPs for CAPTAIN 805 80% of cadre members will add one link to one of the following: needs assessment/trainings/post assessment/ Other Resources in order to share CAPTAIN based resources
<i>Exceeds Expected Outcome (4)</i>	In order to increase access to materials for implementation and fidelity of EBPs for CAPTAIN 805 100% of cadre members will add one link to one of the following: needs assessment/trainings/post assessment/ Other Resources in order to share CAPTAIN based resources

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Currently the the 805 Cadre has met face to face during the Summit and 80% of the members attended dinner together.
<i>Initial Objective (1)</i>	RIL will create a doodle to ID a date to meet face to face 1 time before 2020 CAPTAIN Summit and schedule zoom meetings With 100% of cadre participating in the doodle
<i>Secondary Objective (2)</i>	Regional Teams SELPAs/RC/FRC/LEAs meet 1 times per year with attendees in person with 80.5% attendance. Reviewing progress on GAS goals and share out.
<i>Expected level of Outcome (3)</i>	Regional Teams SELPAs/RC/FRC/LEAs meet times 4 per year with attendees in person 1 time and zoom for 3 times with 80.5% attendance Reviewing progress on GAS goals and share out.
<i>Exceeds Expected Outcome (4)</i>	Regional Teams SELPAs/RC/FRC/LEAs meet 4 times per year with attendees in person 1 time and zoom for 3 times with 80.5 % at 3 meetings and 100% attendance at one of the meetings. Reviewing progress on GAS goals and share out.